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SFCC VP of Learning

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February 17, 2012

Ms. Pam Tajima Praeger
Acting President
Spokane Falls Community College
3410 West Fort George Wright Drive
Spokane, WA 99224

Dear President *Pam* Praeger:

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of Spokane Falls Community College has been reaffirmed on the basis of the Fall 2011 Year One Evaluation.

In reaffirming accreditation, the Commission requests that the College address Recommendations 1 and 2 of the Fall 2011 Year One Peer-Evaluation Report as part of its updated response to Standard One in its Fall 2013 Year Seven Self-Evaluation. Further, the Commission revised Recommendation 2 as follows:

The College should more clearly articulate the relationship of the eight bullet points, five core themes, 15 objectives, and 55 performance indicators in order to establish that these indicators are meaningful, assessable, and verifiable and "individually manifest essential elements of its mission and collectively encompass its mission" (Standard 1.B.1).

In addition, the Commission requests that the College update Eligibility Requirements 2 and 3 in its Fall 2013 Year Seven Self-Evaluation Report. A copy of the Recommendations is enclosed for your reference.

In making this request, the Commission finds that Recommendations 1 and 2 of the Fall 2011 Year One Peer-Evaluation Report are substantially in compliance with Commission criteria for accreditation, but in need of improvement.

If you have questions, please do not hesitate to contact me.

All the best.

Sincerely,

Sandra E. Elman
President

SEE:rb

Enclosure: Recommendations

cc: Dr. James E. Minkler, Vice President of Learning ✓

**Year One Peer-Evaluation Report
Fall 2011
Spokane Falls Community College
Recommendations**

1. The evaluation panel recommends that the College define mission fulfillment and articulate an acceptable threshold of mission fulfillment (Standard 1.A.2).
2. The evaluation panel recommends that the College more clearly articulate the relationship of the eight bullet points, five core themes, 15 objectives, and 55 performance indicators in order to establish that these indicators are meaningful, assessable, and verifiable and “individually manifest essential elements of its mission and collectively encompass its mission” (Standard 1.B.1).