



**Northwest Commission on College and University (NWCCU)**  
**Annual Update for WSQA**  
**Academic Year 2011, 2012**  
**Due October 15, 2012**

College Name: Spokane Falls Community College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>The accreditation documents can be viewed at <a href="http://www.spokanefalls.edu/College/Accreditation.aspx">http://www.spokanefalls.edu/College/Accreditation.aspx</a></p> <p>Spokane Falls Community College's regional accreditation was reaffirmed on February 17<sup>th</sup>, 2012 on the basis of the Fall 2011 Year One Evaluation. In reaffirming accreditation, the Northwest Commission on Colleges and Universities requested that SFCC address Recommendations 1 &amp; 2 of the Fall 2011 Year One Peer-Evaluation Report as part of its updated response to Standard One in its Fall 2013 Year Seven Self-</p>	<p>Revisions have been made to the Year One Evaluation report. The revisions have been made in multiple places in response to the two recommendations and requests, but are most notably in the following two areas:</p> <ol style="list-style-type: none"> <li>1. Inclusion and explanation of the SFCC Scorecard to explain how achieving the thresholds set for the objective indicators of each of the five core themes, when taken collectively, lead to mission fulfillment.</li> <li>2. In reaffirming its mission statement, the College has eliminated mention of the eight bullet points of how the college achieves its mission. The five core themes have now replaced the eight bullet points, and the mission statement now clearly states that the</li> </ol>	<p>Whether the necessary revisions to the Year One Self Evaluation are adequate or not will not be known until the Fall 2013 Seven Year Evaluation.</p> <p>The gathering of data based on the indicators for the core theme objectives is ongoing and improvements are continuously being added, most notably in the area of Core Theme 2, Student Achievement. Using the support of the Achieving the Dream effort, the college is particularly focused on improving student success in the Student Achievement Initiative points and the completion of degrees and certificates. The focus is on the improvement of</p>

<p>Evaluation. The Recommendations were as follows:</p> <ol style="list-style-type: none"> <li>1. The College define mission fulfillment and articulate an acceptable threshold of mission fulfillment (Standard 1.A.2).</li> <li>2. The College should more clearly articulate the relationship of the eight bullet points, five core themes, 15 objectives, and 55 performance indicators in order to establish that these indicators are meaningful, assessable, and verifiable and “individually manifest essential elements of its mission and collectively encompass its mission (Standard 1.B.1).</li> </ol> <p>The Commission also requested that the College update Eligibility Requirements 2 and 3 in its Fall 2013 Year Seven Self-Evaluation Report.</p>	<p>mission is fulfilled by means of achieving the core themes objectives.</p> <p>In the current academic year, 2012-2013, the five core theme teams are carefully assessing how well the college is doing in meeting its thresholds of mission fulfillment in regards to all five core themes, their 15 objectives, and 55 performance indicators. Revisions are being made to these objectives and performance indicators as more evidence is gathered and analyzed. As the college engages in addressing Standards 3, 4 and 5 this year, having written Standard 2 over the last year, the continuous improvement process will be in play as Core Theme Teams will determine what further actions are necessary in order to achieve acceptable thresholds.</p> <p>Eligibility Requirements 2 and 3 are now fully addressed in the revised Year One Evaluation Report.</p>	<p>placement testing, developmental math and English curriculum revision. Academic advising is still under revision so it is too soon to measure results, however data have been gathered on the new math placement and curricular revisions and promising results are being achieved. The use of data, actions taken to foster improvements, and the continuous cycle now in place will continue to demonstrate how the “Indicators are meaningful, assessable, and verifiable and individually manifest essential elements of its mission and collectively encompass its mission.”</p>
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