



**Northwest Commission on College and University (NWCCU)**  
**Annual Update for WSQA**  
**Academic Year 2012-2013**  
**Due October 15, 2013**

College Name: Spokane Community College (SCC)

Contact Person: Rebecca Rhodes, Vice President of Instruction

Contact Phone: (509) 533-7075

Contact email: Rebecca.Rhodes@scc.spokane.edu

Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>The College submitted its Year One report on March 1, 2011 under the NWCCU’s revised standards, which resulted in one recommendation:</p> <ol style="list-style-type: none"> <li>1. It is recommended the College continue its work to identify indicators of achievement that are, in all cases, meaningful, assessable, and verifiable. (Standard 1.B.2)</li> </ol>	<p>The College established permanent core theme teams consisting of faculty, deans, and staff.</p> <p>The College added an additional staff position in the office of planning and institutional research to meet the institution’s growing need for data to support continuous improvement efforts.</p> <p>The College revised its indicators of achievement to be meaningful, assessable, and verifiable. Baselines and achievement targets were also established for all indicators.</p>	<p>Communication between faculty and administration has improved regarding the use of data for decision-making and continuous improvement purposes.</p> <p>The College has created several data reports and dashboards used heavily by faculty, deans, and administrators to assess their programs and initiatives, track improvements, and use in decision-making processes.</p> <p>The College adopted “Increase Student Achievement” as a strategic goal for 2013-2015 based on the results from the core theme and mission fulfillment assessment.</p>

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	<p>The College developed a mission fulfillment scorecard to evaluate to what extent the College fulfills its mission. The scorecard evaluates achievement of core themes, core theme objectives, and indicators of achievement.</p> <p>The College revised its articulation of an acceptable threshold of mission fulfillment from a minimum acceptable level of 70% to an overall score of 80% or above.</p>	<p>The College revised its faculty hiring process to be collaborative, transparent, and data supported.</p>