Community Colleges of Spokane

EHS: Infant/Toddler
CURRICULUM PLAN REVIEW AND FEEDBACK

Teacher: _____ Reviewed by: _____ Date: _____

Curriculum Plans: Documentation	YES	N/I	NO	Notes
Individualized Child Goals updated in Child Plus	☐	☐	☐	
Mighty Minutes	☐	☐	☐	
Activities are clearly planned and individualized around children's goals using intentional teaching cards (min of 2x/wk)	☐	☐	☐	
Social Emotional activity (1x/day)	☐	☐	☐	
Experiences				
There is evidence of planning for exploration in: math, science, literacy, and language	☐	☐	☐	
• Playing with Toys	☐	☐	☐	
• Sand and Water				
• Stories and Books using book Conversation Cards and Hello Books	☐	☐	☐	
• Creating with Art	☐	☐	☐	
• Music and Movement	☐	☐	☐	
• Tasting and preparing food, - Eat, Play, Grow (nutrition 1x/wk, food experience 1x/month)	☐	☐	☐	
• Going Outdoors	☐	☐	☐	
• Imitating and Pretending	☐	☐	☐	
Routines				
• Hellos and Goodbyes	☐	☐	☐	
• Diapering and Toileting	☐	☐	☐	
• Mealtimes	☐	☐	☐	
• Sleeping / Nap	☐	☐	☐	
• Getting Dressed	☐	☐	☐	

Yes – evidence is clear; N/I – Needs Improvement – evidence is not clear/specific; No – no evidence