ENROLLMENT

Unduplicated Headcount: 30,953

Enrolled Full-Time: (12 or more credits) 14,927 48.2%

PROFILE DATA

Race/Ethnicity	N	% of Enrolled	% of Reported
Asian	923	3.0%	3.5%
African American	976	3.2%	3.7%
American Indian	530	1.7%	2.0%
Caucasian	19,769	63.9%	75.7%
Hawaiian	105	0.3%	0.4%
Hispanic	1,786	5.8%	6.8%
Native Alaskan	31	0.1%	0.1%
Pacific Islander	99	0.3%	0.4%
Multi-Racial	1,226	4.0%	4.7%
Other	669	2.2%	2.6%
Not Reported	4,839	15.6%	

Gender			
Female	16,381	52.9%	54.4%
Male	13,758	44.4%	45.6%
Not Reported	814	2.6%	

Prior Education			
Less Than High School	4,471	14.4%	18.8%
GED	2,709	8.8%	11.4%
High School	8,291	26.8%	34.9%
Some Post HS, no degree or certificate	4,404	14.2%	18.5%
Certificate	767	2.5%	3.2%
Associates Degree	788	2.5%	3.3%
Bachelor's Degree or Above	1,203	2.5%	3.2%
Technical Preperation	721	2.3%	3.0%
Other	858	2.8%	3.6%
Unknown	6,741	21.8%	

Family Status			
Single with Dependents	2,964	9.6%	15.1%
Couple with Dependents	3,872	12.5%	19.8%
No Dependents	12,098	39.1%	61.7%
Other	5,073	16.4%	25.9%
Not Reported	6,946	22.4%	

Student's Purpose for Attending			
Related to Current/Future Work	7,779	25.1%	35.0%
Transfer to a four-year college	8,551	27.6%	38.5%
Explore Career Direction	798	2.6%	3.6%
Personal Enrichment	1,978	6.4%	8.9%
HS diploma or GED	1,419	4.6%	6.4%
Other	1,680	5.4%	7.6%
Unknown	8,748	28.3%	

Plans for Employment During Schooling			
Full-Time Work	3,377	10.9%	11.4%
Part-time Work Off-campus	5,738	18.5%	19.3%
Part-time Work On-campus	421	1.4%	1.4%
Seeking Employment	5,695	18.4%	19.2%
Not Employed, Not seeking employment	3,176	10.3%	10.7%
Full-time Homemaker	1,017	3.3%	3.4%
Work First, On TANF	909	2.9%	3.1%
Worker Retraining	1,130	22.0%	22.9%
Other	2,564	8.3%	8.6%
Unknown	1,243	4.0%	

Student's Planned Length of Attendance			
One Quarter	996	3.2%	4.1%
Two Quarters	616	2.0%	2.6%
One Year	1,137	3.7%	7.0%
Up to two years, but no degree	1,682	5.4%	4.7%
Long enough to complete a degree	12,674	40.9%	52.5%
Don't know	4,621	14.9%	19.1%
Other	2,414	7.8%	10.0%
Not Reported	6,813	22.0%	

Age	N	% of Enrolled
18 or less	2,886	9.3%
19-21	6,241	20.2%
22-25	4,880	15.8%
26-30	4,042	13.1%
31-35	2,752	8.9%
36-40	1,892	6.1%
41-45	1,524	4.9%
46-50	1,264	4.1%
51-55	1,190	3.8%
56-60	925	3.0%
61-65	977	3.2%
66-70	638	2.1%
Over 70	1,096	3.5%

Average Age 33.3
Median Age 27.3

Source of Student		
Continuing Student:	20,223	65.3%
Transfer (from another college)	869	2.8%
Former Student Returning	5,299	17.1%
New (first time attending college)	4,562	14.7%

Kind of Student		
Transfer (to another college)	9,114	29.4%
Workforce Training:	13,221	42.7%
Basic Skills Training	2,546	8.2%
Other:	6,072	19.6%

Tuition Status		
Resident	14,151	45.7%
Non-Resident, Operating Fee Waiver	1,132	3.7%
Military: Vet,Dep, Spouse; Police, Fire	333	1.1%
Over 18 credit, exempt, Resident	829	2.7%
Running Start	963	3.1%
Refugees	8	0.0%
State Employee	8	0.0%
International	0	0.0%
Senior Citizen	4	0.0%
Native American	6	0.0%
National Guard	44	0.1%
I-Best	15	0.0%
Apprenticeship	1,392	4.5%
Basic Skills	2,628	8.5%
Non-tuition Class	1,722	5.6%
Parent Education	343	1.1%
Retirement	2,631	8.5%

Special Populations		
Limited English:	4,134	13.4%
International:	414	1.3%
Veterans:	1,416	4.6%
First-Generation:	11,441	37.0%
Academically Disadvantaged	9,868	31.9%
Economically Disadvantaged	9,676	31.3%
Physically Disadvantaged (self-reported)	2,499	8.1%
With Documented Disabilities	1,018	3.3%

Degree Seeking Students		
SBCTC Definition	13,686	44.2%
CCS Definition (Intent = A/B/F/G/M)	18,482	59.7%

Notes:
– Includes all students enrolled in state-funded, student-funded, and contract-funded classes.
– All percentage values in this report are relative to the Unduplicatedl Headcount.
– All statistics are as of the last quarter attended with the exception of Source of Student and Prior Education, which is as of the first quarter attended during the year.

Data Sources: SBCTC Data Warehouse, (Class, StuClass, and Student Tables)
(State + Contract FTES > 0, Class Fund Source = 1)
CCS Student Profile Report Generator, v2.7

CCS Institutional Research
Report Generation: 1/31/2014